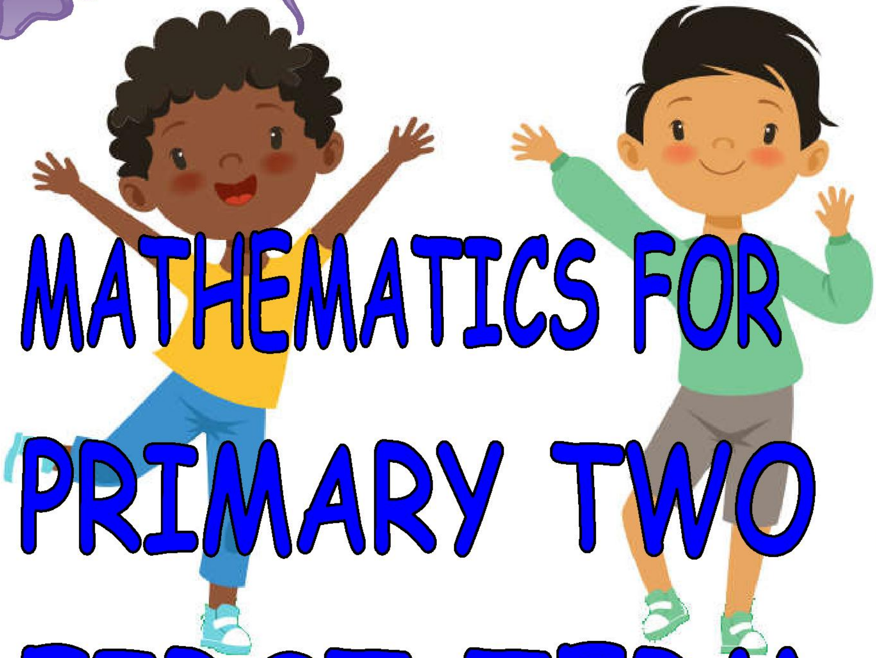
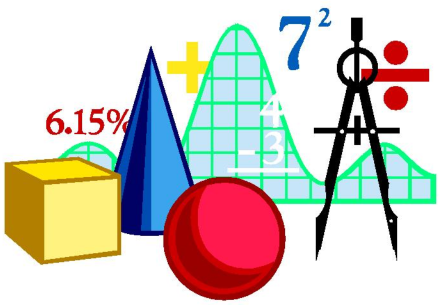


MATHEMATICS FOR PRIMARY TWO FIRST TERM

PREPARED BY MAHMOUD MOHEB



[1] Read and trace:

Saturday	Saturday
Sunday	Sunday
Monday	Monday
Tuesday	Tuesday
Wednesday	Wednesday
Thursday	Thursday
Friday	Friday

[2] Complete the table:

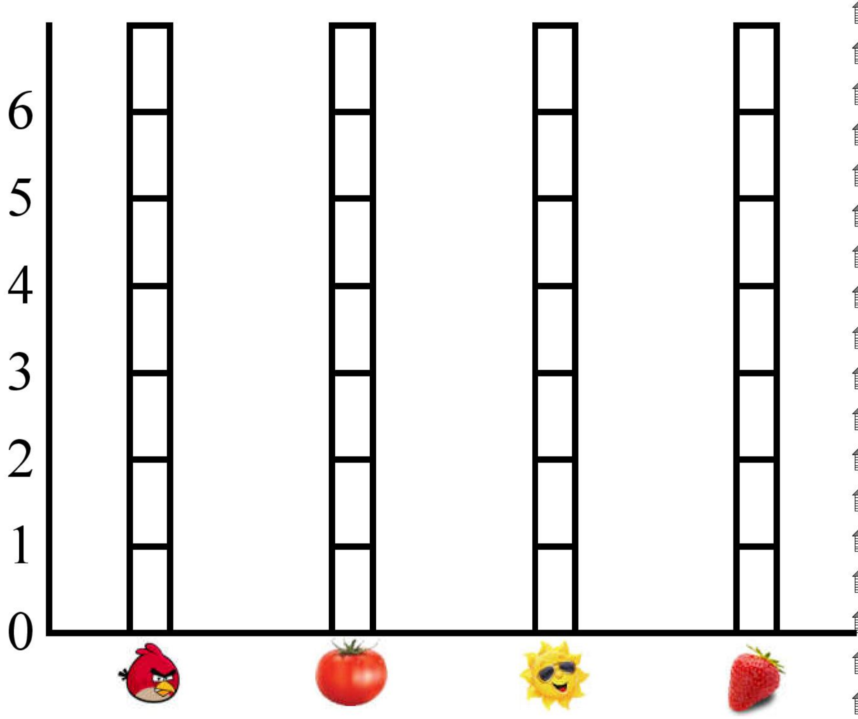
Yesterday	Today	Tomorrow
....	Monday	....
Monday	....	....
....	Friday	....

[3] Read and trace:

January	January
February	February
March	March
April	April
May	May
June	June
July	July
August	August
September	September
October	October
November	November
December	December

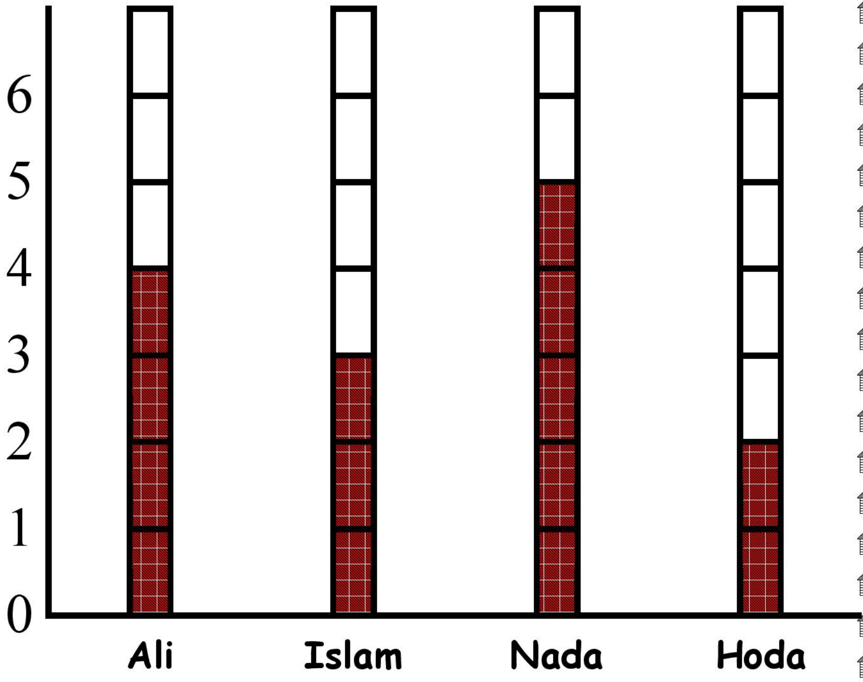
[4] Color the graph:

Preferred subject	Number
	5
	3
	4
	6

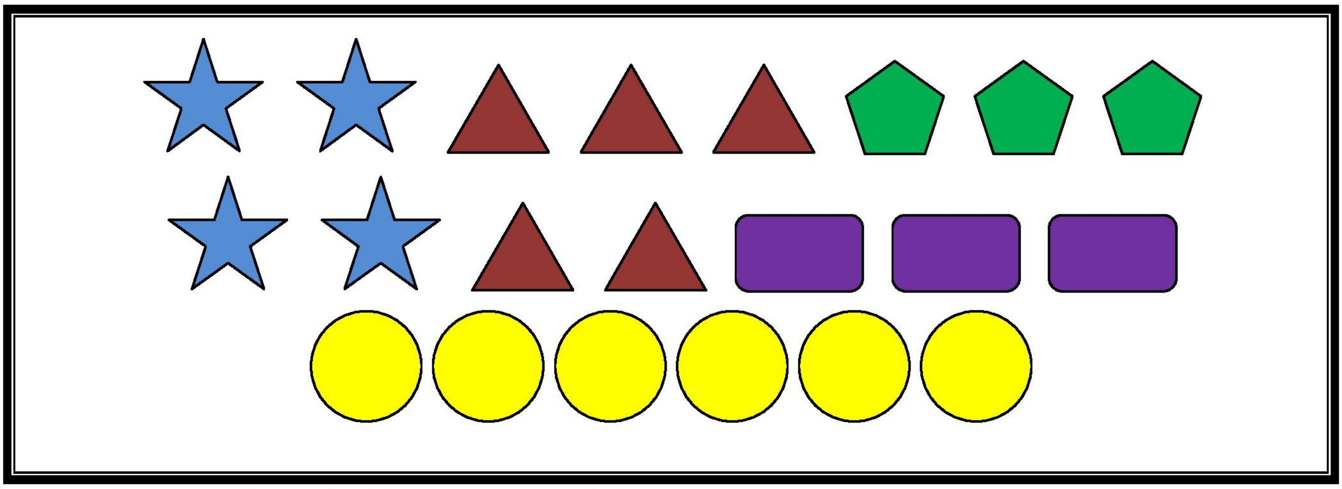


[5] Complete the following table:

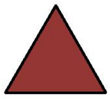
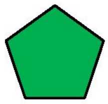
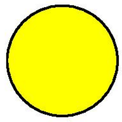
Name	Money
Ali	……
Islam	……
Nada	……
Hoda	……



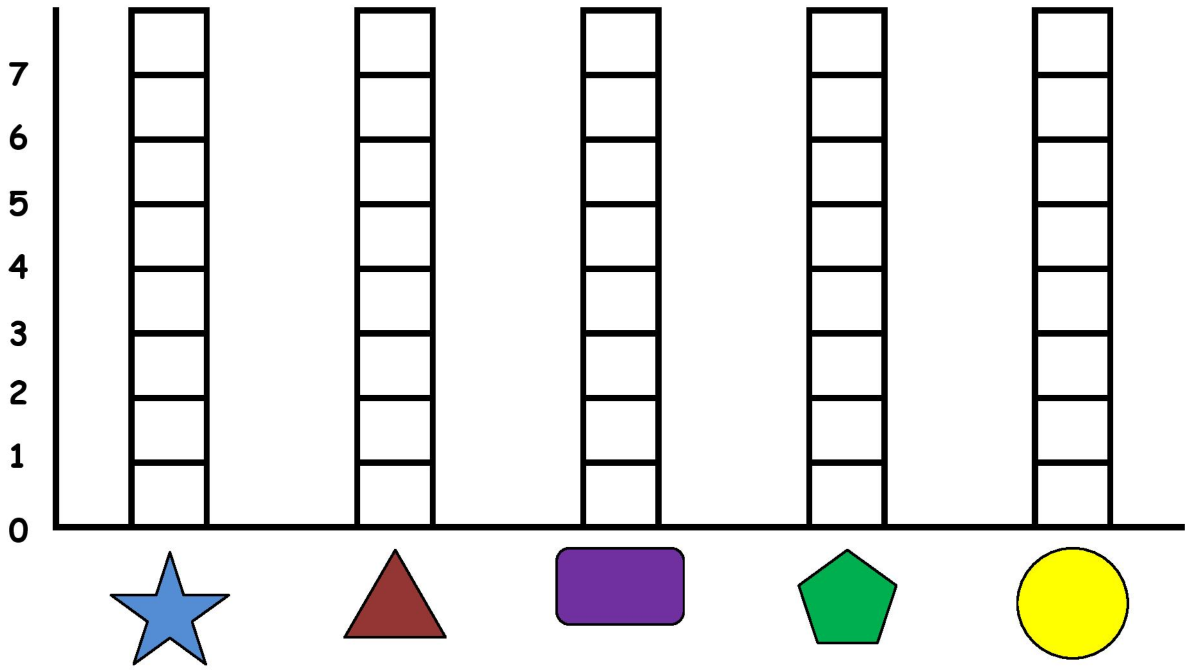
[6] Count the shapes then answer the questions:



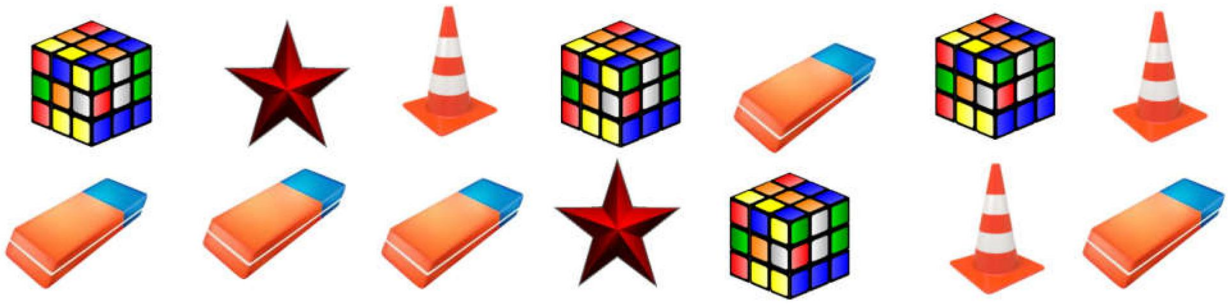
Complete the following table:

Shape					
Number					

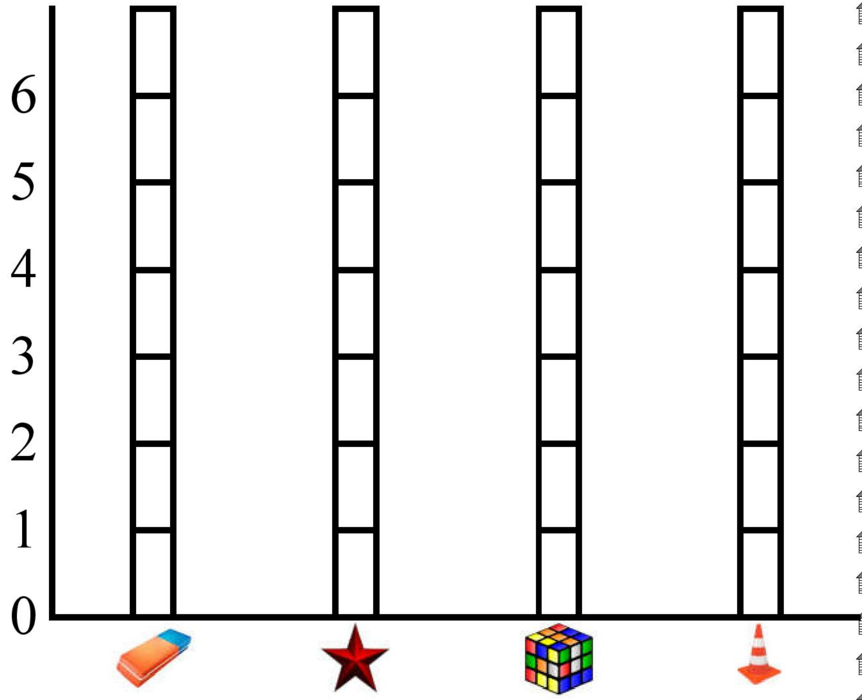
Represent the previous table graphically:



[7] Notice, and then answer the questions:



Preferred subject	Number
	……
	……
	……
	……



Complete using (<), (>) or (=):

No. of  ☐ No. of 

No. of  ☐ No. of 

No. of  ☐ No. of 

No. of  ☐ No. of 

No. of  ☐ No. of 

[8] Story problems on addition:

1. Raja counted 7 ants crawling on the sidewalk. Then he found 3 more ants crawling. How many ants did Raja see in all?

_______ + _______ = _______

[9] Story problems on subtraction:

1. Salma has 18 figs. She eats 10 figs. How many figs does Salma have left?

_______ - _______ = _______

2. Ahmed gathers 15 rocks at the beach. He tosses 6 rocks into the water. How many rocks does Ahmed have left?

_______ - _______ = _______

[10] Complete:

1.	750 = ☐ ones , ☐ tens and ☐ hundreds
2.	666 = ☐ ones , ☐ tens and ☐ hundreds

[11] Write in digits:

1.	Five hundred and eighty-seven	= ☐
2.	Six hundred and eleven	= ☐

[12] Choose the correct answer:

1.	3 hundreds , 2 tens and 7 ones = ☐	(723 , 327 , 273 , 372)
2.	4 hundreds , 8 tens and 3 ones = ☐	(438 , 384 , 843 , 483)

[13] Circle the correct digit as in the example:

1.	Circle the **hundreds**.	(4) 8 7
2.	Circle the ones.	2 8 9
3.	Circle the **tens**.	8 2 5
4.	Circle the **hundreds**.	8 9 9

[14] Choose the correct answer:

1.	The value of the digit 9 in the number 972 is ☐ (900 *or* 9 *or* 90)
2.	The value of the digit 6 in the number 265 is ☐ (6 *or* 60 *or* 600)

[15] Complete:

1.	The place value of the digit 5 in the number 521 is ☐
2.	The place value of the digit 9 in the number 259 is ☐
3.	200 + 70 + 9 = ☐
4.	100 + 80 + 5 = ☐
5.	460 = ☐ + ☐ + ☐
6.	222 = ☐ + ☐ + ☐
7.	607 = ☐ + ☐ + ☐

[16] Circle the smaller number:

1.	432	342	2.	749	789
3.	505	550	4.	817	871

[17] Circle the greater number:

1.	365	265	2.	698	986
3.	256	265	4.	895	985

[18] Complete using (>), (<) or (=):

1.	437 ◯ 457	2.	517 ◯ 507
3.	546 ◯ 654	4.	620 ◯ 420

[19] Arrange the following numbers:

1. 514 , 473 , 540 and 437

Ascending order : ……………… , ……………… , ……………… and ………………

Descending order : ……………… , ……………… , ……………… and ………………

2. 698 , 986 , 896 and 689

Ascending order : ……………… , ……………… , ……………… and ………………

Descending order : ……………… , ……………… , ……………… and ………………

[20] Complete in the same pattern:

1. 350 , 360 , [ ] , 380
2. 808 , 809 , [ ] , 811
3. 650 , [ ] , 850 , 950
4. 234 , 245 , [ ] , 267

[21] Complete the table:

Number	Add 1	Add 10	Add 100
125			
36			

[22] Add as the example:

ⓐ
$$\begin{array}{r} 245 \\ +\ 132 \\ \hline \end{array}$$
………………

ⓑ
$$\begin{array}{r} 105 \\ +\ 753 \\ \hline \end{array}$$
………………

ⓒ
$$\begin{array}{r} 426 \\ +\ 361 \\ \hline \end{array}$$
………………

ⓓ
$$\begin{array}{r} 820 \\ +\ 179 \\ \hline \end{array}$$
………………

ⓔ

$$\begin{array}{r} 25 \\ +\ \ 9 \\ \hline \dots \end{array}$$

ⓕ

$$\begin{array}{r} 19 \\ +\ \ 9 \\ \hline \dots \end{array}$$

ⓖ

$$\begin{array}{r} 24 \\ +\ 58 \\ \hline \dots \end{array}$$

ⓗ

$$\begin{array}{r} 57 \\ +\ 13 \\ \hline \dots \end{array}$$

[23] Subtract as the example:

ⓐ

$$\begin{array}{r} 857 \\ -\ 532 \\ \hline \dots \end{array}$$

ⓑ

$$\begin{array}{r} 978 \\ -\ 725 \\ \hline \dots \end{array}$$

ⓒ

$$\begin{array}{r} 950 \\ -\ 850 \\ \hline \dots \end{array}$$

ⓓ

$$\begin{array}{r} 307 \\ -\ 203 \\ \hline \dots \end{array}$$

ⓔ

$$\begin{array}{r} 43 \\ -\ 29 \\ \hline \dots \end{array}$$

ⓕ

$$\begin{array}{r} 95 \\ -\ 48 \\ \hline \dots \end{array}$$

ⓖ

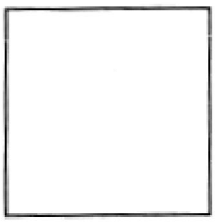
$$\begin{array}{r} 32 \\ -\ 17 \\ \hline \dots \end{array}$$

ⓗ

$$\begin{array}{r} 44 \\ -\ 28 \\ \hline \dots \end{array}$$

[24] Complete as the example:

ⓐ



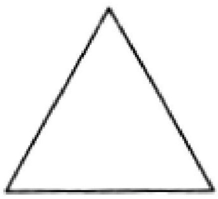
Number of sides :

4

Number of vertices :

4

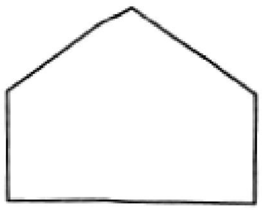
ⓑ



Number of sides :

Number of vertices :

ⓒ



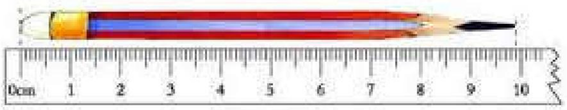
Number of sides :

Number of vertices :

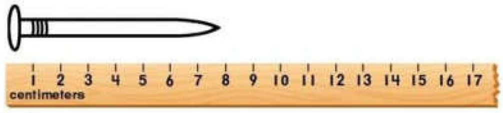
[25] Complete the table:

Shape	Name	Attributes	
		Sides	Vertices
	Triangle		
	Square		
	Rectangle		
	Trapezoid		
	Rhombus		
	Pentagon		
	Hexagon		

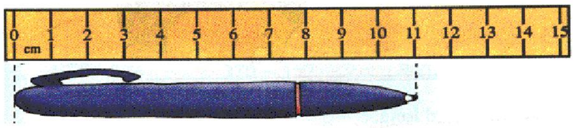
[26] Complete:



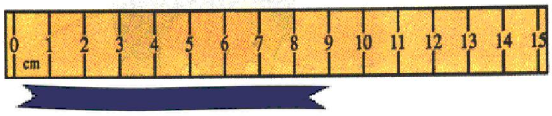
About ……… cm



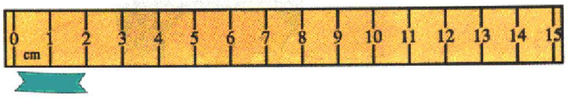
About ……… cm

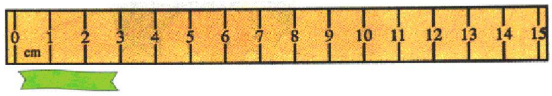


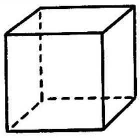
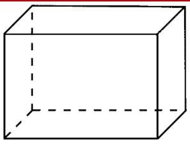
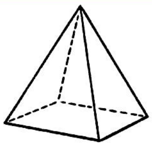
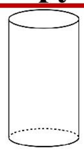
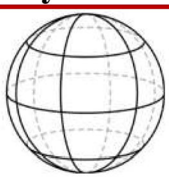
………………………………………



………………………………………





The Solid	Number of faces	Number of edges	Number of vertices
 Cube	6	12	8
 Rectangular prism	6	12	8
 Square pyramid	4 + 1 base	8	5
 Cylinder	2 bases	0	0
 Sphere	0	0	0

[27] Circle the suitable unit:

1. grams (gm) or kilograms (kg)?



2. grams (gm) or kilograms (kg)?



3. grams (gm) or kilograms (kg)?



4. grams (gm) or kilograms (kg)?



5. grams (gm) or kilograms (kg)?



6. grams (gm) or kilograms (kg)?



7. grams (gm) or kilograms (kg)?



8. grams (gm) or kilograms (kg)?



[28] Put (✓) under the lighter:

(   )   (   )   (   )

(   )   (   )   (   )

[29] Put (✓) under the heavier:

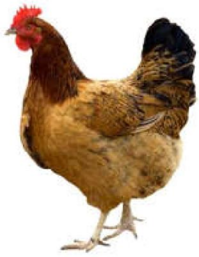
  

(   )   (   )   (   )

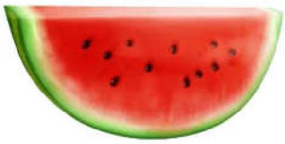
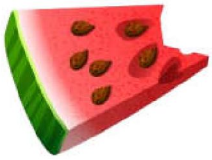
  

(   )   (   )   (   )

[30] Arrange from lighter to heavier:

( ) ( ) ( )

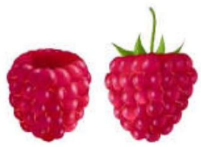
  

( ) ( ) ( )

[31] Arrange from heavier to lighter:

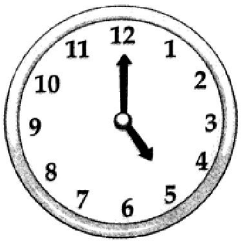
( ) ( ) ( )

( ) ( ) ( )

[32] What is the time?

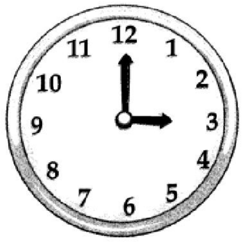
(a)



....

...... : ......

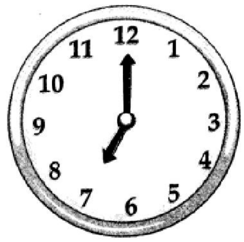
(b)



....

...... : ......

(c)



....

...... : ......

(d)



....

...... : ......

(e)



....

...... : ......

(f)



....

...... : ......

(g)



....

...... : ......

(h)



....

...... : ......

(i)



....

...... : ......